

weekly Preceptor Evaluation

Professional Behavior Evaluation

Student name _____	Student ID: _____	Semester (level) : _____
Date: _____	Time : _____	

Please rate the student in the following categories at the end of the shift:

DAILY AFFECTIVE APTITUDE EVALUATION	GRADE (CIRCLE)
Professionalism/attitude: The student's behavior demonstrated integrity, empathy, self-motivation, self-confidence, teamwork, diplomacy, respect, patient advocacy, careful delivery of service, appropriate time management, appropriate appearance and personal hygiene. Reported to clinical assignment on time and in full uniform.	1 2 3 4
Learner Characteristics: Demonstrates attendance within the stated program policy, independently seeks out appropriate learning experiences, participates in a multi-skilled approach to patient care, practices required skills, and seeks advice to improve skills, demonstrates the superior delivery of patient care required of a Paramedic student as stated within the program policy.	1 2 3 4
Communication Skills: Performs and reports patient assessments, completely and proficiently. Interacts with patients and other Health Care Professionals on a 'student role' appropriate level.	
STUDENT PERFORMANCE	
Phase/Shift Objectives: Reviews current objectives and performs the tasks to standards outlined. Interacts with and accepts constructive criticism, takes personal responsibility for self-improvement.	1 2 3 4
Psychomotor Skills: Student can thoroughly describe all elements of applicable procedures and accomplishes psychomotor skills independently and proficiently.	1 2 3 4
TEAM LEADER EVALUATION (The section is only required for advanced level (7,8)	
Interview: Completes comprehensive interviews. Demonstrated active listening	1 2 3 4
Exam: Completes appropriate head-to-toe and/or focused physical exam	1 2 3 4
Treatment: Formulates a field impression and implemented a treatment plan	1 2 3 4
Skill: Interventions performed were complete; satisfactory and timely	1 2 3 4
Leadership: Set priorities, directed team, and adapted to evolving information	1 2 3 4
YES <input type="checkbox"/> NO <input type="checkbox"/> Student successfully lead the EMS Team during patient encounters	

GRADING SCALE	DEFINITION
1 Dangerous to Practice (See comments below)	<i>Hazard to patients and others</i>
2 Needs Improvement (See comments below)	<i>Needs further practice and education to improve</i>
3 Appropriate for Experience Level	<i>Functioning at the level expected in the program (see objectives)</i>
4 Field Competent	<i>Employable as a Functioning Paramedic</i>

Preceptor comment:

Preceptor Name _____ Student Signature _____ Program Review